



Faculty of Education, Social Sciences and Law

School of Education

**APPOINTMENT OF
CHAIR IN TEACHING ENGLISH FOR SPEAKERS OF OTHER LANGUAGES
(TESOL)**

July 2015



ROLE SUMMARY

The School of Education at the University of Leeds is seeking to appoint an academic leader, with strategic vision and a high level of research capability, to join the Language Education Academic Group.

In this high profile leadership role you will adopt the role of Director of the newly-established Centre for Language Education Research. You will contribute significantly to the School of Education's research capacity, and will lead on aspects of the development of research-led teaching in the Language Education Academic Group. You will generate the highest quality research and publications, aligning where possible with existing research strengths in the School of Education, and will respond to new funding priorities in education and demand in home and overseas postgraduate research. You will contribute to innovation through engagement with a wide range of policy and practitioner communities.



THE MISSION AND VISION

The School of Education at the University of Leeds is a centre of international excellence in educational research and teaching. Our mission is to:

- Create, advance and disseminate knowledge about the theory and practice of education
- Develop outstanding graduates and scholars
- Shape public educational policies
- Improve the effectiveness of educational practice globally.

Our vision is to be a leading School of Education nationally and internationally.

RESPONSIBILITIES OF THE ROLE

To carry out research, teaching and leadership within the School, Faculty and University and to contribute to academic leadership in the field of Language Education. To work within University values and policies which are designed to promote dignity, diversity and inclusiveness.

The post-holder will be required to have and further develop a sustained record of grant application and capture, to deliver research in TESOL/Language Education of the highest quality, to attract and supervise research postgraduates, and to lead on the development of new taught Masters and/or Undergraduate programmes. The post-holder will be a team player, working within the Language Education Academic Group of the School of Education. The expectation is that the post-holder will adopt the role of Director of the newly-established Centre for Language Education Research.

Main duties and responsibilities

Research, Innovation and Impact

- To develop and lead research, innovation and impact at an internationally excellent level.
- To provide academic leadership for colleagues working within own research area and more widely across the School, the Faculty and the University.
- To promote the integration of own research area with other research interests within and, as appropriate, outside the School and Faculty.
- To maintain a high-quality record of research publications in internationally-recognised journals and books.
- To maintain an international profile in own field.
- To attract research income on an individual and collaborative basis, to underpin high-quality research activity.
- To provide high-quality postgraduate supervision and attract research students to the University.

Student Education

- To undertake research-led teaching at different levels on undergraduate and postgraduate taught courses and take part in other teaching activities, as appropriate.
- To provide high-quality student support.
- To contribute to School and Faculty policy in teaching, where appropriate.
- To take a lead role or be fully involved in the planning and development of modules and programmes within the subject area.

- To take a lead role or be fully involved in the review of modules and programmes and in quality assurance and enhancement.

Leadership and Management

- To contribute significantly to the overall work of the University by representing the School and Faculty on appropriate committees and groups.
- To contribute effectively to the management and administrative processes of the School, Faculty and University.
- To manage or lead major executive tasks (as either sustained or one-off projects) which facilitate School, Faculty or University performance or business.
- To be involved in the recruitment, management and development of staff and act as a mentor to more junior colleagues.
- To provide academic support for the head of School and Faculty.

General

- To contribute to the development and achievement of University, Faculty and School strategy within the context of an international, research-led University.
- To provide academic leadership within the School, Faculty and University.
- To carry out the duties of the post in accordance with the University values of professionalism, inclusiveness, integrity and community, supporting the core value of academic excellence.
- To integrate the University value of inclusiveness into all appropriate aspects of the job; respecting the dignity and diversity of all members of the University community and of visitors to the University.
- To maintain a safe work environment, including ensuring compliance with legislation and the undertaking of risk assessments.

Specific objectives and expectations for the role holder as soon as possible upon appointment:

- To lead on the early development of a University Research Centre for Language Education Research based in the School of Education; to act as Director of the Centre.
- With the Academic Group Leader, to overview current and proposed Language Education research funding, and develop strategy for the management and development of bids for future funded projects.
- To contribute to the ongoing development of current Undergraduate and Postgraduate programmes in the TESOL area.
- To contribute to the development of new Undergraduate and Postgraduate programmes in the TESOL area, according to strategic priorities of the

Language Education Academic Group and the School, and the demands of the home and international markets.

All staff are expected to operate in line with the University's values and standards, which work as an integral part of our strategy and set out the principles of how we work together. More information about the University's strategy and values is available at <http://www.leeds.ac.uk/comms/strategy>

PERSON SPECIFICATION

Essential

- A doctorate in the broad area of TESOL or relevant discipline, or equivalent research and experience.
- A breadth and depth of academic expertise in TESOL / Language Education with strong personal research credentials.
- A clear research agenda that complements and / or adds to the research strengths of colleagues within the School.
- Evidence of an international reputation in TESOL / Language Education / Applied Linguistics.
- A sustained and distinguished record of research outputs of internationally excellent quality, including single/main author publications in high quality journals
- Experience of successfully obtaining funding for, developing and managing major research or innovation projects.
- A record of successful PhD supervision.
- Strategic vision and ability to innovate.
- Understanding of and ability to work with institutional complexity and disciplinary differences.
- Evidence of having a lead role within the wider academic/professional community.
- Evidence of international links and effective engagement with national and international research agendas.
- Significant teaching experience, including reviewing and developing the curriculum, developing and managing modules and programmes.
- Experience of providing support and guidance to students.
- Evidence of understanding the principles of research-led teaching and a track record of integrating research with learning and teaching to deliver an excellent student experience.
- Excellent leadership and management skills, including management experience at a senior level.
- Ability to work across subject areas, linking appropriately with other disciplines and research groups.
- Willingness and capacity to take on a significant role in Faculty or School development.
- A high level of interpersonal and communication skills, including writing skills and the ability to communicate effectively to an academic audience and other stakeholders as appropriate.

- A capacity to enthuse others and ability to work in, as well as lead, teams.
- An ability to work effectively, responsibly and independently, and to work under pressure.
- Good organisational skills, including the ability to manage time effectively and prioritise tasks.
- Ability to understand the diverse nature of the University community, and ability to work with staff, students and visitors (as appropriate) from a wide range of backgrounds, upholding the University value of inclusiveness.

HOW TO APPLY

Applicants should study the job description and the person specification, then complete the online application form, attaching any additional information as required by following the online instructions.

Applications should include the following:

- a completed **online application form** – <https://jobs.leeds.ac.uk/Vacancies.aspx>;
- an **extended statement** of how, if successful, you would envisage fulfilling the requirements of the post;
- a copy of your **curriculum vitae**.

Informal enquiries about the post may be made to Professor Mark Pike, Head of the School of Education, email m.pike@education.leeds.ac.uk, tel +44 (0)113 343 4606 or Dr James Simpson, Academic Group Leader, Language Education Academic Group, email j.e.b.simpson@education.leeds.ac.uk, tel +44 (0)113 343 4687.

The salary, which is negotiable, will be within the Professorial range - minimum £59,913 per annum.

Closing Date: Tuesday 15 September 2015

Interviews are expected to be held on Monday 26 October 2015

Ref: ESLED1012

Click here for further information about working at the University of Leeds www.leeds.ac.uk/info/20025/university_jobs

THE SCHOOL OF EDUCATION

The School of Education at the University of Leeds is recognised as one of the very best in the UK for its research and teaching excellence. In terms of world leading research, 90% of our research impact case studies were deemed 'Very Considerable' or 'Outstanding' for impact in the latest Research Excellence Framework (REF 2014).

In teaching, our high quality courses are informed by cutting-edge research and are relevant to professional contexts in the UK and beyond. We collaborate with research and teaching partners across the world.

THE LANGUAGE EDUCATION ACADEMIC GROUP

The Language Education Academic Group at the School of Education is nationally and internationally recognised for its range of teaching, research, knowledge transfer and consultancy work in TESOL and Applied Linguistics.

We are one of the largest Language Education groups in the UK. As education practitioners, we have a wide range of experience of teaching and teacher education in many contexts in the UK and around the world, and as researchers, we have a broad range of expertise across the discipline.

We lead and contribute to BA, MA, PGCE, EdD and PhD programs. We provide high quality teaching and supervision, leading towards internationally recognised and prestigious qualifications, in a friendly and supportive environment.

Language Education at Leeds aims to achieve global recognition and impact for its research and teaching, providing cutting-edge research and research-informed education for the next generation of leaders in language teaching worldwide.

To do this we aim to:

- Strategically grow our research capacity, building on our expertise in methodologies such as linguistic ethnography, discourse analysis and corpus linguistics
- Form strategic partnerships with language researchers across the university
- Interact with our participants and professional partners locally, nationally and internationally to create research communities of practice that build impact into our research planning, collaboratively identifying and investigating research problems
- Through the development of such partnerships, secure funding to pursue our research agenda in ways that combine the production of new

knowledge with demonstrated social impact in the field of language teaching and learning

- Publish strongly from this research and ensure that it achieves impact across professional networks locally, nationally and internationally
- Exploit the potential of new media to disseminate our research

We organize our research around the following leading research strands:

Globalized language teachers and learners in a diversifying world

Flexibility and adaptability to new challenges is a characteristic both of the globalized professional language teacher and of language learners in a diverse and diversifying yet networked world. In our research we focus on the connections between language, language learning, academic literacy, culture, identity and motivation; and on the contribution of teacher development/CPD and practitioner research to the formation of new professional and learner identities.

Globalisation, migration, communication and language education

Language education changes in nature and focus in response to changes associated with globalisation, particularly trans-national movement of people. Concomitant with globalisation is a growing diversity in the world's towns and cities. Our research addresses how language education might respond to this diversity.

Digital technology, language education and social inclusion

Increasingly, communication is mediated via new technology, and this technology is – like the people who use it – ever more mobile. In our research we ask how, in a technology-saturated world, mobile and wireless technology impacts upon both established and marginal educational contexts, in the range of countries where we locate our work.

For more information on the activities of the Language Education Academic Group, please see <http://www.education.leeds.ac.uk/research/language-education>



A GREAT PLACE TO WORK

The University of Leeds is one of the UK's largest universities, and is placed in the top 100 in the QS World University rankings. With an annual turnover of £540 million, over 30,000 students and over 7,000 staff, the University has developed a distinctive ability to integrate world-class research, scholarship and education.

Integrating research and learning and teaching is at the heart of our strategy. Our courses are taught by staff who are engaged in world-class research and cutting-edge professional practice.

Our size and international reputation enables us to offer one of the widest ranges of academic courses in the UK and our graduates are highly sought after by employers and go on to succeed in all walks of life and become leaders in their field.



OUR UNIVERSITY COMMUNITY

- We have 30,761 students from 141 countries.
- The local community benefits from our 2,000 student volunteers.
- We have a global network of alumni and are in regular contact with more than 190,000 alumni from 186 different countries.
- Our students include 1,417 from EU countries and 4,681 from other international countries.
- With 7,144 staff we are the third largest employer in Leeds.
- We contribute around £1.23bn a year to the local economy – students add a further £211m through rents and living costs.

OUR VALUES

The University's values are an integral part of our Strategic Plan and guide our decisions and how we work together. Our values are:

- Integrity: openness, transparency and honesty.
- Inclusiveness: diversity, equal opportunity and access.
- Community: public service and citizenship; collegiality, teamwork and mutual respect.
- Professionalism: provision of effective and efficient customer-focused services in all aspects of our work, both internally and externally.
- Academic excellence: increasing knowledge, respecting academic freedom, encouraging critical independence, promoting creativity and new approaches to research and innovation within an ethical framework.



BENEFITS

All of our staff have access to a wide range of employee benefits including:

- 25 days paid holiday a year and an additional 15 days statutory holiday which incorporate Christmas and New Year closure
- Generous pension scheme
- An exceptional relocation package for those moving to take up posts
- Staff car parks
- Significant savings on trains and buses in the West Yorkshire area
- Flexible working options
- Generous maternity, paternity and adoption leave
- A range of policies designed to support your work/life balance including compassionate and domestic/carers leave
- Bright Beginnings campus nursery
- Childcare vouchers offering genuine financial savings
- Staff & Departmental Development Unit offering a wide range of training and support
- Occupational health and staff counselling services
- An innovative and sector leading staff wellbeing agenda
- A huge range of staff discounts with local businesses
- Prayer and contemplation facilities on campus e.g. Muslim prayer room and chaplaincy
- Flexible support available for disabled staff

- Support for international staff including a resource site built specifically for universities, containing a wealth of information for international staff relocating to the UK: www.internationalstaff.ac.uk
- Outstanding campus sports facilities including The Edge sports centre with its fantastic 25m eight lane swimming pool and the largest fitness suite of any UK university